TEXAS ACADEMIC PERFORMANCE REPORT 2020-2021



CAMPUS REPORT

Campus Name: WESTLAWN ELEMENTARY

Campus #: 019907108

2021 Accountability Rating: Not Rated: Declared State of Disaster

WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES 2020-2021

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: By 2021, 4th grade STAAR writing will increase from 52% to 75%.

Objective 2: 80% of classroom teachers across all content areas will incorporate components of effective balanced literacy with fidelity.

Objective 3: By May 2021, 80% of our students will grow in their reading level by one grade level.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: By May 2021, there will be a 15% decrease in discipline referrals submitted for PEIMS.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: 20% of classroom teachers will develop and provide professional development based on needs and outcomes from Learning Walks to increase teacher effectiveness.

Objective 2: We will improve student performance by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Continue the extension of the Leader in Me Program from school to home and maintain our improved rate of family/community participation of school activities with increase of 5% by May 2021.

Objective 2: Provide opportunities for parents to broaden their knowledge to increase their potential for success.

	School Year	State									Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	46%	42%	50%	*	-	-	-	*	36%		45%	50%	46%	*
	2019	76%	78%	62%	61%	*	60%	-	-	-	86%	38%	*	62%	62%	59%	*
At Meets Grade Level or Above	2021	39%	38%	15%	11%	33%	*	-	-	-	*	21%	*	16%	13%	15%	*
	2019	45%	42%	20%	15%	*	60%	-	-	-	29%	23%	*	16%	38%	19%	*
At Masters Grade Level	2021	19%	18%	1%	0%	17%	*	-	-	-	*	0%	*	1%	0%	1%	*
	2019	27%	24%	6%	6%	*	0%	-	-	-	0%	8%	*	3%	23%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	49%	50%	33%	*	-	-	-	*	38%	*	52%	38%	49%	*
	2019	79%	84%	84%	88%	*	100%	-	-	-	57%	69%	*	82%	92%	85%	*
At Meets Grade Level or Above	2021	31%	29%	14%	11%	33%	*	-	-	-	*	23%	*	16%	6%	14%	*
	2019	49%	45%	42%	42%	*	60%	-	-	-	29%	38%	*	44%	31%	43%	*
At Masters Grade Level	2021	14%	12%	4%	3%	0%	*	-	-	-	*	8%	*	3%	6%	2%	*
	2019	25%	19%	11%	9%	*	0%	_	-	_	29%	15%	*	12%	8%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	29%	26%	47%	*	-	-	-	*	14%	*	27%	33%	28%	25%
	2019	75%	72%	64%	62%	100%	80%	-	-	-	60%	61%	*	68%	56%	63%	*
At Meets Grade Level or Above	2021	36%	32%	11%	9%	20%	*	-	-	-	*	10%	*	11%	11%	9%	13%
	2019	44%	40%	30%	26%	60%	80%	-	-	-	20%	46%	*	32%	26%	27%	*
At Masters Grade Level	2021	17%	15%	3%	2%	7%	*	-	-	-	*	0%	*	5%	0%	2%	13%
	2019	22%	19%	8%	7%	40%	0%	-	-	-	0%	4%	*	11%	3%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	32%	25%	60%	*	*	-	-	*	17%	*	39%	23%	31%	50%
	2019	75%	75%	63%	60%	100%	100%	-	-	-	60%	46%	*	68%	54%	62%	*
At Meets Grade Level or Above	2021	36%	38%	14%	8%	40%	*	*	-	_	*	14%	*	16%	13%	12%	25%
	2019	48%	44%	35%	32%	60%	80%	-	-	-	20%	46%	*	39%	26%	33%	*
At Masters Grade Level	2021	21%	25%	4%	1%	20%	*	*	-	-	*	0%	*	5%	2%	2%	13%
	2019	28%	24%	8%	7%	40%	0%	-	-	-	0%	11%	*	11%	3%	8%	*
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		17%	13%	_		*	-	-	*	10%				15%	13%
	2019	67%	66%	53%	49%	100%	80%	_	_	_	40%	52%	*	55%	47%	51%	*
At Meets Grade Level or Above	2021	27%	24%	6%	2%	13%	*	*	-	-	*	10%	*	8%	4%	4%	13%
	2019	35%	29%	18%	15%	20%	80%	_	-	-	0%	44%	*	18%	16%	17%	*
At Masters Grade Level	2021	8%	9%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	8%	6%	6%	20%	0%	_	-	-	0%	11%	*	5%	8%	7%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	40%	38%	33%	*	_	-	-	50%	20%	*	40%	38%	39%	14%
	2019	86%	88%	76%	73%	100%	86%	_	-	-	*	55%	*	80%	68%	75%	*
At Meets Grade Level or Above	2021	46%	50%	19%	15%	22%	*	-	-	-	33%	15%	*	22%	12%	19%	0%
	2019	54%	50%	34%	32%	33%	57%	_	-	_	*	38%	*	39%	24%	34%	*
At Masters Grade Level	2021	30%	34%	6%	6%	0%	*	_	-	_	0%	0%	*	7%	4%	6%	0%
	2019	29%	24%	8%	7%	11%	29%	_	-	-	*	3%	*	8%	8%	8%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	61%	64%	33%	*	-	-	-	67%	20%	*	68%	46%	63%	14%
	2019	90%	93%	83%	81%	100%	100%	-	-	-	*	59%	*	89%	73%	83%	*
At Meets Grade Level or Above	2021	44%	53%	24%	23%	22%	*	_	-	-	33%	10%	*	32%	8%	25%	0%
	2019	58%	56%	42%	36%	67%	71%	-	-	-	*	38%	*	46%	32%	40%	*
At Masters Grade Level	2021	25%	29%	5%	3%	0%	*	-	-	-	17%	0%	*	7%	0%	6%	0%
	2019	36%	32%	10%	7%	11%	57%	-	-	-	*	14%	*	7%	16%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	69%	41%	37%	44%	*	-	-	-	67%	15%	*	44%	35%	37%	29%
	2019	75%	78%	63%	56%	89%	100%	-	-	-	*	59%	*	66%	56%	62%	*
At Meets Grade Level or Above	2021	31%	40%	15%	14%	11%	*	-	-	-	17%	15%	*	18%	8%	15%	0%
	2019	49%	52%	36%	31%	56%	57%	-	-	-	*	34%	*	35%	36%	36%	*
At Masters Grade Level	2021	13%	17%	1%	2%	0%	*	-	-	-	0%	0%	*	0%	4%	0%	0%
	2019	24%	25%	9%	5%	22%	43%	-	-	-	*	10%	*	4%	19%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	38%	36%	40%	73%	*	-	-	47%	19%	57%	41%	31%	37%	28%
	2019	78%	75%	68%	65%	90%	89%	-	-	-	66%	55%	79%	71%	61%	67%	77%

	School		District	Commun	African American	Historia	\A/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Mosts Crade Level or Above			41%			-				isianuei				17%	9%		-
At Meets Grade Level or Above	2021	41% 50%	45%	14%						-	18% 29%	14% 40%				13% 31%	13% 32%
At Masters Grade Level	2019	18%	18%	32% 3%								1%				2%	
At Masters Grade Level	2021	24%	20%	3% 8%					-	-	7%	9%				2% 8%	
All Grades ELA/Reading	2019	2470	20%	070	7 70	23%	20%	-	-	_	7 70	970	7 70	070	10%	070	970
	2021	C00/	C70/	370/	250/	420/	C70/				420/	210/	C00/	270/	200/	270/	250/
At Approaches Grade Level or Above	2021	68%	67%	37%					-	-	43%					37%	
	2019	75%	72%	68%					-	-	75%	54%				66%	
At Meets Grade Level or Above	2021	45%	44%	14%					-	-	14%	14%		16%	11%	14%	13%
	2019	48%	43%	29%					-	-	31%	39%				28%	
At Masters Grade Level	2021	18%	19%	3%	3%	7%	11%	-	-	-	0%	0%	0%	4%	1%	3%	6%
	2019	21%	18%	8%	7%	24%	12%	-	-	-	0%	4%	20%	7%	8%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	46%	44%	47%	88%	*	-	-	43%	23%	83%	52%	33%	46%	38%
	2019	82%	79%	76%	74%	88%	100%	-	-	-	63%	56%	60%	80%	67%	75%	75%
At Meets Grade Level or Above	2021	37%	38%	17%	13%	33%	50%	*	-	-	21%	15%	17%	21%	10%	16%	19%
	2019	52%	45%	39%	36%	59%	71%	-	-	-	31%	41%	20%	43%	29%	38%	50%
At Masters Grade Level	2021	18%	16%	4%	2%	10%	25%	*	-	_	7%	2%	0%	5%	2%	3%	6%
	2019	26%	20%	10%	7%	24%	24%	_	-	_	13%	13%	0%	10%	9%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	55%	17%	13%	20%	*	*	-	-	*	10%	*	17%	16%	15%	13%
	2019	68%	67%	53%	49%	100%	80%	_	_	_	40%	52%	*	55%	47%	51%	*
At Meets Grade Level or Above	2021	30%	27%	6%	2%	13%	*	*	_	_	*	10%	*	8%	4%	4%	13%
	2019	38%	36%	18%			80%	_	_	_	0%	44%	*			17%	
At Masters Grade Level	2021	9%	8%	0%	0%	0%	*	*	_	_	*	0%	*	0%	0%	0%	0%
	2019	14%	13%	6%			0%	_	_	_	0%	11%	*			7%	
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	41%	37%	44%	*	-	-	-	67%	15%	*	44%	35%	37%	29%
	2019	81%	79%	63%	56%	89%	100%	_	_	_	*	59%	*	66%	56%	62%	*
At Meets Grade Level or Above	2021	44%	46%	15%	14%	11%	*	_	-	_	17%	15%	*	18%	8%	15%	0%
	2019	54%	50%	36%			57%	_	-	_	*	34%				36%	*
At Masters Grade Level	2021	20%	19%	1%	2%		*		-	_	0%	0%	*			0%	0%
	2019	25%	22%	9%			43%	_	_	_	*	10%	*	4%	19%	9%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	60	59	60	70	-	-	-	*	57	*	63	52	59	*
	2018	63	63	60	58	64	60	-	-	-	*	57	*	65	43	59	*
Grade 4 Mathematics	2019	65	65	55	53	80	50	-	-	-	*	52	*	55	55	55	*
	2018	65	68	59	56	57	100	-	-	-	*	70	*	58	63	60	*
Grade 5 ELA/Reading	2019	81	84	84	85	67	100	-	-	-	*	64	*	79	95	84	*
	2018	80	79	75	77	78	*	-	-	-	*	55	*	78	67	78	67
Grade 5 Mathematics	2019	83	85	83	84	71	79	-	-	-	*	75	*	82	84	83	*
	2018	81	80	85	84	89	*	-	-	-	*	84	*	84	87	84	92
All Grades Both Subjects	2019	69	65	70	70	70	77	-	-	-	71	63	92	70	72	70	59
	2018	69	66	70	69	73	72	-	-	-	81	66	*	71	66	70	78
All Grades ELA/Reading	2019	68	67	72	71	64	88	-	-	-	64	61	*	71	73	71	40
	2018	69	65	68	68	72	56	-	-	-	*	56	*	71	57	69	70
All Grades Mathematics	2019	70	63	69	68	75	67	-	-	-	79	65	*	68	70	69	75
	2018	70	67	72	70	75	89	-	-	-	*	77	*	71	76	72	85

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

															EB/EL			Monitore
	School				Total	BE-Trans		DE Dual	DE Dual	ALP	Tatal	ESL	ECI	ALP ESL	with	Navar	Total EB/EL	& Farmer
			District	Campus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	(Waiver)	Parental Denial		(Current)	Former EB/EL
										mance Leve				,			,,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	38%	-	-	-	_	_	-	28%	30%	*	_		39%	28%	
	2019	78%	75%	68%	-	-	-	-	-		77%	77%	-		-		77%	
At Meets Grade Level or Above	2021	41%	41%	14%	-	-	-	-	-	-	13%	14%	*	_	_	14%	13%	
	2019	50%	45%	32%	-	-	-	-	_		32%	32%	-		-		32%	
At Masters Grade Level	2021	18%	18%	3%	-	-	-	-	-	-	4%	5%	*	_	_	3%	4%	
	2019	24%	20%	8%	-	-	-	-	_		9%	9%	-		-		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	37%	-	-	-	-	-	-	25%	27%	*	-	-	38%	25%	
	2019	75%	72%	68%	-	-	-	-	-		75%	75%	-		-		75%	
At Meets Grade Level or Above	2021	45%	44%	14%	-	-	-	-	-	-	13%	13%	*	-	-	15%	13%	
	2019	48%	43%	29%	-	-	-	-	-		25%	25%	-		-		25%	
At Masters Grade Level	2021	18%	19%	3%	-	-	-	-	_	-	6%	7%	*	_	. <u>-</u>	3%	6%	
	2019	21%	18%	8%	-	-	-	-	-		13%	13%	-		-		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	46%	-	-	-	-	-	-	38%	40%	*	-	-	47%	38%	
	2019	82%	79%	76%	-	-	-	-	-		75%	75%	-		-		75%	
At Meets Grade Level or Above	2021	37%	38%	17%	-	-	-	-	-	-	19%	20%	*	_	_	17%	19%	
	2019	52%	45%	39%	-	-	-	-	-		50%	50%	-		-		50%	
At Masters Grade Level	2021	18%	16%	4%	-	-	-	-	-	-	6%	7%	*	_	_	4%	6%	
	2019	26%	20%	10%	-	-	-	-	-		13%	13%	-		-		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	55%	17%	-	-	-	-	-	-	13%	13%	-	-	_	17%	13%	
	2019	68%	67%	53%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	30%	27%	6%	-	-	-	-	-	-	13%	13%	-	-	_	6%	13%	
	2019	38%	36%	18%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	9%	8%	0%	-	-	-	-	-	-	0%	0%	-	-	_	0%	0%	
	2019	14%	13%	6%	-	-	-	-	-		*	*	-		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	41%	-	-	-	_	-	-	29%	33%	*	_		42%	29%	
	2019	81%	79%	63%	-	-	-	-	-		*	*	-		_		*	
At Meets Grade Level or Above	2021	44%	46%	15%	-	-	-	-	-	-	0%	0%	*	_		16%	0%	
	2019	54%	50%	36%	-	_	-	_	_		*	*	-		_		*	
At Masters Grade Level	2021	20%	19%	1%	-	-	-	-	-	-	0%	0%	*	_		1%	0%	
	2019	25%	22%	9%	_	_	_	_	_		*	*	_		_		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	98%	97%	100%	97%	*	*	-	100%	98%	89%	97%	98%	98%	100%
Included in Accountability	83%	84%	86%	88%	98%	63%	*	*	_	75%	82%	78%	92%	77%	86%	100%
Not Included in Accountability: Mobile	3%	4%	11%	10%	2%	34%	*	*	_	25%	16%	11%	5%	21%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	2%	3%	0%	3%	*	*	-	0%	2%	11%	3%	2%	2%	0%
Absent	2%	2%	2%	2%	0%	3%	*	*	-	0%	2%	11%	3%	2%	2%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	97%	-	-	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	87%	91%	56%	74%	-	-	-	100%	88%	100%	94%	74%	87%	39%
Not Included in Accountability: Mobile	4%	4%	11%	9%	33%	23%	-	-	-	0%	11%	0%	5%	22%	11%	46%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	11%	0%	-	-	_	0%	0%	0%	0%	3%	1%	16%
Not Tested	1%	1%	1%	1%	0%	3%	-	-	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	3%	-	-	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

									- ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian			Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.0%	98.2%	97.1%	96.5%	_	_	_	97.7%	97.1%	98.1%	97.2%
2018-19	95.4%	94.8%	94.3%	94.4%	94.8%	93.2%	_	_	_	93.1%	93.1%	94.4%	
Chronic Absenteeism													
2019-20	6.7%	6.6%	11.3%	10.1%	15.6%	21.4%	_	-	_	5.6%	19.0%	9.7%	13.8%
2018-19	11.4%	13.9%	19.8%	20.8%	5.4%	25.9%	_	_	_	23.5%	22.9%	17.9%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	2.1%	-	-	_	-	_	-	_	-	-	-	-
2018-19	0.4%	1.3%	-	_	_	-	_	_	_	_	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	3.8%	-	-	-	-	-	_	_	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	_	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	91.4%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	_	-	-	-	-	_	_
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	_	-	-	_	_
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	_	-	_	-	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.9%	-	-	_	-	_	-	_	-	-	_	-
Received TxCHSE	0.5%	0.2%	-	_	-	-	_	-	_	-	-	_	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.0%	-	-	_	_	_	-	_	_	-	-	
Continued HS	1.1%	0.2%	-	-	-	_	-	-	-	-	-	-	
Dropped Out	6.1%	4.0%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	95.8%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018		·											
Graduated	92.6%	96.0%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.7%	0.0%	-	-	_	_	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	_	-	-	-	-	-	-	
Dropped Out	6.1%	4.0%	-	-	_	_	-	-	-	_	-	-	
Graduates and TxCHSE	93.3%	96.0%	-	-	_	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	_	_	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.4%	-	_	_		_	_	_	_	_	_	
Received TxCHSE	0.7%	0.0%	-	-	_	_	_	-	_	_	-	_	
Continued HS	0.6%		-	-	_	_	_	-	_	_	-	_	
Dropped Out	6.3%	4.6%	-	-	_	_	_	-	_	_	-	_	
Graduates and TxCHSE	93.2%	95.4%	-	_	_	_	_	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	_	_	_	_	_	-	_	
Class of 2019	90.0%	91.8%	-	_	_	_	_	-	_	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2020	83.0%		-	-	_	_	_	_	_	-	-	_	
Class of 2019	73.3%	*	-	-	_	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	_	_	-	_	-	_	-	-	
Class of 2019	4.2%	0.3%	-	-	_	_	-	_	-	_	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.5%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	91.9%	-	-	_	_	-	-	-	_	-	-	-
Class of 2019	87.6%	91.5%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
2018-19	32.7%	*	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.7%	-	-	_	-	_	-	_	_	-	-	-
2018-19	4.4%	0.2%	-	-	_	-	-	-	_	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	_	-	-	_
2018-19	82.1%	90.6%	-	-	_	-	-	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.5%	-	-	_	-	-	-	-	-	-	_	-
2018-19	85.9%	90.6%	-	-	_	-	-	-	_	_	_	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	448	360,220
By Ethnicity:				
African American	_	-	171	44,729
Hispanic	-	-	70	184,060
White	_	-	185	105,215
American Indian	_	-	1	1,226
Asian	_	-	8	17,126
Pacific Islander	_	-	0	557
Two or More Races	_	-	13	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	38	49,535
Foundation H.S. Program (Endorsement)	_	-	3	15,689
Foundation H.S. Program (DLA)	_	-	407	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	29,639
At-Risk Graduates	-	-	119	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	335	100.0%	7,654	5,359,040	335	100.0%	7,654	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.1%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	111	33.1%	7.0%	7.1%	111	33.1%	7.0%	7.1%
Grade 4	128	38.2%	6.9%	7.2%	128	38.2%	6.9%	7.2%
Grade 5	96	28.7%	6.3%	7.4%	96	28.7%	6.3%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Ethnic Distribution:								
African American	270	80.6%	41.8%	12.7%	270	80.6%	41.8%	12.7%
Hispanic	32	9.6%	19.4%	52.9%	32	9.6%	19.4%	52.9%
White	16	4.8%	31.7%	26.5%	16	4.8%	31.7%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	4.8%	5.3%	2.7%	16	4.8%	5.3%	2.7%
Sex:								
Female	158	47.2%	51.1%	48.9%	158	47.2%	51.1%	48.9%
Male	177	52.8%	48.9%	51.1%	177	52.8%		51.1%
Economically Disadvantaged	307	91.6%	69.5%	60.3%	307	91.6%	69.5%	60.2%
Non-Educationally Disadvantaged	28	8.4%	30.5%	39.7%	28	8.4%		39.8%
Section 504 Students	63	18.8%	13.5%	7.2%		18.8%	13.5%	7.2%
EB Students/EL	16	4.8%	8.3%	20.7%		4.8%		20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.9%	0.8%	1.2%		4.0%	0.5%	20.0%
Students w/ Disciplinary Placements (2019-20) Students w/ Dyslexia	28	8.4%	5.1%	4.5%		8.4%	5.1%	4.5%
Foster Care	1	0.4%	0.2%	0.3%		0.3%		0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.6%	0.3%	1.1%	2	0.6%	0.3%	1.1%
Immigrant	6	1.8%	1.0%	2.0%	6	1.8%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	335	100.0%	56.3%	64.5%	335	100.0%	56.3%	64.5%
Military Connected	0	0.0%	1.5%	2.7%	0	0.0%	1.5%	2.7%
At-Risk	247	73.7%	57.5%	49.2%	247	73.7%	57.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	16	4.8%	8.3%	21.0%	16	4.8%	8.3%	20.9%
Gifted and Talented Education	10	3.0%	5.1%	8.3%	10	3.0%	5.1%	8.3%
Special Education	63	18.8%	11.4%	11.1%	63	18.8%	11.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	63							
By Type of Primary Disability Students with Intellectual Disabilities	37	58.7%	53.7%	42.5%				
Students with Physical Disabilities	*	*	11.8%	21.3%				
Students with Autism	**	**	11.1%	14.1%				
Students with Behavioral Disabilities	14	22.2%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	84	19.9%	32.6%	13.8%				
By Ethnicity: African American	62	14.7%	8.9%	2.8%				
Hispanic	10	2.4%	10.3%	7.1%				
White	9	2.1%	11.3%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.7%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile		26.2%	35.5%	16.5%				
Count and Percent of Special Ed Students Who are Mobile	7	23.3%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	17.2%	22.6%	16.0%				
Student Attrition (2019-20):	37	17.270	22.070	10.070				
Total Student Attrition	64	26.7%	26.6%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	_	13.0%	1.4%	-	16.1%	4.8%
Grade 1	_	4.2%	1.9%	-	3.2%	3.2%
Grade 2	_	2.1%	1.0%	-	2.9%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	1.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.6%	0.2%	0.0%	1.0%	0.3%
Grade 6	_	0.9%	0.2%	-	2.3%	0.3%
Grade 7	_	0.5%	0.3%	-	0.0%	0.3%
Grade 8	_	1.7%	0.2%	-	2.8%	0.4%
Grade 9	-	9.1%	4.7%	-	9.8%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	16.2	18.0
Grade 3	18.4	16.4	18.2
Grade 4	17.7	16.0	18.3
Grade 5	10.9	14.4	19.8
Grade 6	_	20.1	19.4
Secondary:			
English/Language Arts	_	13.0	15.7
Foreign Languages	_	19.2	17.8
Mathematics	_	15.1	16.9
Science	_	15.7	17.9
Social Studies	-	18.1	18.3

	Campus				
Staff Information	Count/Average Percent		District State		
	,				
Total Staff	46.3	100.0%	100.0%	100.0%	
Professional Staff:	37.8	81.6%	63.4%	64.3%	
Teachers	28.3	61.1%	49.6%	49.6%	
Professional Support	6.5	14.0%	9.3%	10.6%	
Campus Administration (School Leadership)	3.0	6.5%		3.0%	
Educational Aides:	8.5	18.4%		10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	1.0	n/a	13.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
				,	
Total Minority Staff:	24.3	52.4%	35.7%	51.5%	
Teachers by Ethnicity:					
African American	11.3	39.8%	15.8%	11.1%	
Hispanic	3.0	10.6%	6.7%	28.4%	
White	12.7	45.0%	75.4%	56.9%	
American Indian	0.0	0.0%	0.6%	0.3%	
Asian	0.0	0.0%	0.4%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	1.3	4.6%	1.2%	1.2%	
Teachers by Sex:					
Males	5.8	20.4%	20.2%	23.8%	
Females	22.5	79.6%	79.8%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.5	1.8%	2.4%	1.2%	
Bachelors	20.4	72.0%	64.5%	73.0%	
Masters	7.4	26.2%	33.1%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	?	1.2%	4.5%	6.7%	
1-5 Years Experience	16.9	59.7%	32.2%	27.8%	
6-10 Years Experience	3.7	13.0%	21.1%	20.3%	
11-20 Years Experience	4.4	15.6%	25.9%	29.1%	
21-30 Years Experience	2.9	10.3%	13.2%	13.0%	
Over 30 Years Experience	0.1	0.2%	3.1%	3.1%	

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	11.8	n/a	14.1	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.4
Average Years Experience of Principals with District	1.0	6.8	5.5
Average Years Experience of Assistant Principals	1.0	6.6	5.5
Average Years Experience of Assistant Principals with District	1.0	6.4	4.8
Average Years Experience of Teachers:	9.3	11.3	11.2
Average Years Experience of Teachers with District:	4.6	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	?	\$42,078	\$50,849
1-5 Years Experience	\$44,395	\$44,729	\$53,288
6-10 Years Experience	\$46,567	\$48,474	\$56,282
11-20 Years Experience	\$56,398	\$56,638	\$59,900
21-30 Years Experience	\$63,733	\$63,544	\$64,637
Over 30 Years Experience	\$63,000	\$65,821	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,115	\$51,635	\$57,641
Professional Support	\$60,436	\$64,822	\$68,030
Campus Administration (School Leadership)	\$69,333	\$77,854	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.4	1.5%	3.6%	6.2%		
Career and Technical Education	0.0	0.0%	4.4%	5.1%		
Compensatory Education	0.0	0.0%	6.0%	2.8%		
Gifted and Talented Education	0.1	0.3%	0.1%	1.8%		
Regular Education	21.6	76.3%	70.8%	71.0%		
Special Education	6.2	21.9%	6.9%	9.4%		
Other	0.0	0.0%	8.2%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

District: TEXARKANA ISD School Campus: Westlawn El Campus Number: 019907108 Total Membership: 372 General % Per All % Per **Fund** Student **Funds** Student Expenditures by Object (Objects 6100-6600) Total Expenditures 14,371 3,372,650 100.00 9,066 5,346,106 100.00 Operating-Payroll 3,128,332 92.76 8,409 4.826,732 90.29 12,975 Other Operating 220,853 6.55 594 495,909 9.28 1,333 Non-Operating(Equipt/Supplies) 23,465 0.70 63 23,465 0.44 63 Expenditures by Function (Objects 6100-6400 Only) Total Operating Expenditures 3,349,185 100.00 9,003 5,322,641 100.00 14,308 Instruction (11,95) * 2,545,408 76.00 6,842 4,062,014 76.32 10,919 Instructional Res/Media (12) * 11,846 0.35 32 11,846 0.22 32 327 Curriculum/Staff Develop (13) * 121,605 3.63 327 121,605 2.28 Instructional Leadership (21) * 14,129 0.42 38 14,129 0.27 38 School Leadership (23) * 330,218 9.86 888 405,377 1.090 7.62 271 Guidance/Counseling Sycs (31) * 100,806 3.01 229,064 4.30 616 Social Work Services (32) * 0.00 0 74,748 1.40 201 Health Services (33) * 18,721 0.56 50 0.35 50 18,721 Food (35) ** 0.00 0 178,685 3.36 480 Extracurricular (36) * ** 12,382 0.37 33 12,382 0.23 33 Plant Maint/Operation (51) * ** 194.070 5.79 522 194,070 3.65 522 Security/Monitoring (52) * ** 0.00 0 0.00 Data Processing Svcs (53)* ** 0.00 0 0.00 Program expenditures by Program (Objects 6100-6400 only) 4.937,504 **Total Operating Expenditures** 3,142,733 100.00 8,448 100.00 13.273 1,479,622 47.08 3,977 1,561,785 31.63 4,198 Regular 0.00 0.00 Gifted & Talented 0 Career & Technical 0 0.00 0 0.00 Students with Disabilities 820,339 26.10 2,205 907.086 18.37 2,438 530,696 16.89 1,427 43.68 Accelerated Education 2,156,557 5,797 59,303 1.89 159 59,303 1.20 159 Bilingual Nondisc Alted-AEP Basic Serv 0.00 0.00 0 0 Disc Alted-DAEP Basic Serv 0.00 0.00 Disc Alted-DAEP Supplemental 0.00 0 0.00 T1 A Schoolwide-St Comp >=40% 89,388 2.84 240 89,388 1.81 240 Athletic Programming 0 0.00 0 0.00 0 High School Allotment 0 0.00 0 0.00 0 0.00 0 0.00 0 Prekindergarten 163,385 439 3.31 439 Early Education Allotment 5.20 163,385 Dyslexia or Related Disorder Serv 0.00 0.00 0 CCMR 0.00

Note: Some amounts may not total due to rounding.

^{*}Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/1920_FinActRep.html